

**SIMON FRASER UNIVERSITY**

**EDUCATION 468-4  
RECENT ADVANTAGES IN THE TEACHING OF  
ENGLISH AS A SECOND LANGUAGE  
(E1.00)**

Summer Session, 1992  
(June 29 – August 7)  
Monday/Wednesday, 5:30–9:20 p.m.  
Location: MPX 8651

Instructor: Prof. Gloria Sampson  
Office: MPX 8671  
Phone: 291-4303

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**PREREQUISITE: EDUCATION 467.**

**AIMS**

This course provides teachers with the skills necessary to analyze and teach the various Englishes that are used in different school subject areas, ranging from the sciences to literature. Teachers also learn how to teach ESL students to practice English on their own in the various school subjects by means of specific individualized learning strategy programs.

**TOPICS**

1. The social basis of registers and genres in English.
2. Discovering sentence patterns in texts.
3. The science and mathematics registers of English.
4. The humanities registers of English.
5. Learning to read in content-area instruction.
6. Teaching English to ESL learners for participation in cooperative learning groups.
7. Helping ESL students acquire effective learning strategies.
8. Learning to learn English outside the ESL resource room.

**ASSIGNMENTS**

4 classroom-oriented assignments. No exams.

**TEXTBOOKS**

Perera, Katharine. (1984). *Children's Writing and Reading (Analyzing Classroom Language)*. London: Basil Blackwell.

Ellis, Gail & Sinclair, Barbara. (1989). *Learning to Learn English*. (Teacher's Book & Learner's Book). Cambridge, England: Cambridge University Press.

Johnson, D. W., Johnson, R. T., & Holubec, E. J. (1990). *Circles of Learning: Cooperation in the Classroom, 3rd ed.* Edina, MN: Interaction Book Company.

Hardie, Ronald G. (1990). *Collins Gem English Grammar*. London: William Collins Sons & Co., Ltd.

B. C. Ministry of Education. (1990). *Language Arts English Primary-Graduation Curriculum Guide*. Victoria, BC: Curriculum Development Branch.